



Mrs. Welke's Homeroom Update

Planning Time: 10:10-10:55

Class Lunchtime: 1:15-1:40

10/9/20

Phone 488-0923

Email: welkec@leonschools.net

Good afternoon,

Wow! The students had a terrific week. This is such a sweet, hardworking, and productive class! While the students were using their white board to respond to different questions, all of a sudden, I am reading these sweet notes about how they feel about me under their answers. Very touching!

Please make sure your child has a reusable water bottle and a healthy snack because of our very late lunch.

Supplies: Please check with your child to see what supplies they need.

We use our **scissors, green, and blue pens** (I gave them these at the beginning of the year, but some have already misplaced them), glue sticks, and headphones daily. Also, we have several students who have masks that do not fit and they are falling off all day long. Please check your child's mask to make sure it is fitting properly. Thanks!

Fall Celebration: 10/29/2020

Mrs. Ross (Cari's Mom) has created a SignUpGenius for our fall party: Please look it over and see what you can contribute to our class party. All items must be sent in by Tuesday, 10/27/20.

<https://www.signupgenius.com/go/30E0548ACA72CA0F85-fall>

A.R. Celebration: 10/29/20

I am going to let the students provide suggestions and vote on what they would like. I will let you know what the class decides.

<p><u>A.R. Update</u> Please regularly check your child's A.R. status and check that percentage. In order to make their goal, students need a minimum of 85% accuracy quiz score. Don't forget, students are able to take A.R. tests at home this year.</p> <p>10/27/20: Last day to take A.R. Quizzes</p>	<p><u>100% Club!</u> Congratulations to the students who have made their A.R. Goal: Maydson, Cari, Colin, and Jayce</p> <p><u>A.R. "On Track" with 55% of goal</u> Jayce, Paige, Lawson, Garrett, Harper, Hannah, Dean, Addison, Brooke, and Jaxson</p> <p>Next week's Goal = 70%</p>
--	--

PikMyKid App:

In your child's Friday folder, you will find your child's Student ID that you will need to access the PikMyKid App. You should have received an email from Mrs. McFarland explaining how this app works regarding picking your child up from school and transportation changes.

Conferences: This year conferences will be held via Zoom. I will be setting up a SignUpGenius in the near future with dates/times to sign up. Once that is ready, I will send you the link.

Red Ribbon Week Dress Up Days:

- Monday, 10/26: "RED"-Y to Make Good Choices - wear red
- Tuesday, 10/27: Follow Your Dreams -wear school appropriate pajamas
- Wednesday, 10/28: Paint Roberts Pink - wear pink
- Thursday, 10/29: Say BOO to Unhealthy Choices - wear a school appropriate costume

Important Dates

- 10/25/20: Mother and Son Pumpkin Carving Contest 3:00-4:30
- 10/27/20: Last day to take A.R. Quizzes
- 10/28/20: Paint Roberts Pink; Wear Pink
- 10/29/20: Fall Celebration, A. R. Party, and the last day of the first nine weeks
- 10/30/20: Teacher Planning Day

Please return Friday Folders by TUESDAY. Thank you!

Academic Information on the next page

Homework

<p><u>Monday:</u> Math: Review facts, vocabulary Monday - Numbers and Operations</p> <p>Language Arts: Spelling pretest Review vocabulary Read for 20 minutes/Record response on Daily Reading Log</p>	<p><u>Tuesday:</u> Math: Review facts, vocabulary Tuesday - Measurement and Data</p> <p>Language Arts: Review vocabulary Read for 20 minutes/Record response on Daily Reading Log</p>
<p><u>Wednesday:</u> Math: Review facts, vocabulary Wednesday: Operations and Algebraic Thinking</p> <p>Language Arts: Review vocabulary Read for 20 minutes/Record response on Daily Reading Log</p>	<p><u>Thursday:</u> Math: Review facts, vocabulary Thursday - Fractions</p> <p>Language Arts: Review vocabulary Read for 20 minutes/Record response on Daily Reading Log</p>

Math	Reading	Spelling Quiz: 10/16/20	Science
<p><u>Continue Module 02:</u> Fluently Add and Subtract Within 1,000</p> <p><u>Vocabulary</u></p> <ol style="list-style-type: none"> 1. decompose numbers 2. expanded form 3. partial sums 4. open number line 5. equation 	<p>L 1.3 Sharing Traditions</p> <p>EQ: How do people from different cultures contribute to a community?</p> <p><u>Genre Focus:</u> Nar. Nonfiction Auto-Biography</p> <p><u>Comp. Strategy:</u> Ask/Answer Questions</p> <p><u>Comp. Skill:</u> Sequence</p> <p><u>Vocabulary</u></p> <ol style="list-style-type: none"> 1. admires 2. classmate 3. community 4. contribute 5. practicing 6. pronounce 7. scared 8. tumbled 	<ol style="list-style-type: none"> 1. sky 2. fry 3. pie 4. tied 5. tight 6. right 7. bright 8. grind 9. child 10. cube 11. cute 12. mule 13. music 14. drew 15. few 	<p><u>Canvas - Module 1 Gravity</u></p> <p>Less. 1.02 - Keep It Up</p> <p>Less. 1.03 - Overcoming Gravity</p> <p style="text-align: center;"><u>Vocabulary</u></p> <ol style="list-style-type: none"> 1. gravity 2. force <p>Scholastic News Articles</p>